

KINDERGARTEN JUNE GOALS

English language Arts

Student Goals	Explanation
I can rhyme.	Can consistently tell whether two words rhyme Can produce a rhyme with a given word.
I can retell a story in proper sequences.	Can retell a story in sequence (beginning, middle, end), uses detail and does not need to be prompted.
I can identify uppercase letters.	Can identify 22 to 26 letters.
I can identify lowercase letters.	Can identify 22 to 26 letters.
I can identify letter sounds.	Can identify more than 20 sounds
I can recognize some words.	Can recognize at least 10 words
I can use drawing and random letters to express ideas	Draw and explain what they have drawn Uses random letters or word that pertain to the drawing
I can use beginning sounds/ letters to represent a word	Uses more than one letter to express an idea Can spell a few words correctly
I can listen attentively to stories and lessons. I can listen while others are speaking.	Quiet Look at speaker Not interrupting

Math

I can identify 11 basic colors.	Red, blue, green, yellow, orange, black, brown, purple, white, gray, pink
I can identify/ reproduce/ extend/ create patterns.	Can reproduce, extend and create a 2 element or 3 element pattern
I can recognize numerals 0-10 in random order.	Can recognize 11 or more numerals
I can count forward from 1-30 starting anywhere.	Can count to 30 starting at any number
I can count backwards from 10-1 starting anywhere.	Can count backwards 10 to 1 from any number.
I can match sets with the correct numeral to 10.	Can match a set of objects with the correct number 0-10.
I can recognize familiar arrangements to 6 at a glance.	Can subitize familiar arrangements 1-6.
I can represent numbers 2-10 in various ways.	Can represent and describe numbers independently.

I can sort a collection of objects.	Can sort a collection in two ways and explain the rules used.
I can compare 2 objects by length, mass or volume.	Can compare two objects by length, mass or volume.
I can identify 8 basic shapes.	Square, circle, triangle, rectangle, diamond, oval, heart, star
I can sort, build and describe 3D objects.	Can sort 3D objects. Can build and describe 3D objects.

Fine Motor Development

I can hold and use a pencil properly.	Fluently and consistently uses an efficient pencil grip.
I can use scissors correctly.	Holds scissors properly Cuts on the line
I can print my name by myself.	Prints name using uppercase followed by lower case letters.
I can color a picture in all the way.	Colors pictures fully inside the line